



ÉCOLE MILLSTREAM ELEMENTARY

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CODE OF CONDUCT

R. E. S. P. E. C. T.

Responsible Behaviour

Excellent Manner

Safety First

Personal Space

Effort and Empathy

Cooperative Play

Tolerance and Understanding

CODE OF CONDUCT

The Code of Conduct is established for the benefit of everyone at Millstream. Our goal is to assist students in developing self-discipline and a sense of responsibility towards others. Students must recognize that any behaviour which interferes with the safety and learning of others is unacceptable.

OUR BELIEFS

École Millstream Elementary believes that all students have the right to learn in a SAFE and RESPECTFUL environment. The responsibility for teaching appropriate acceptable behaviour is shared between the home and school. Only by working together can we promote positive and responsible student conduct.

STUDENT CODE OF CONDUCT

Every student at École Millstream Elementary has RIGHTS.

With those rights come RESPONSIBILITIES.

- ★ I have the RIGHT to learn.
It is my RESPONSIBILITY to listen to instructions, to work quietly, and to raise my hand if I have a question or concern.
- ★ I have the RIGHT to be safe.
It is my RESPONSIBILITY not to engage in rough play, to threaten, bully or physically harm anyone else.
- ★ I have the RIGHT to hear and be heard.
It is my RESPONSIBILITY not to interrupt others or make unnecessary noise.
- ★ I have the RIGHT to be respected.
It is my RESPONSIBILITY not to tease, bother or upset other people or hurt their feelings.
- ★ I have the RIGHT to privacy and to my own personal space.
It is my RESPONSIBILITY to respect the personal property of others, and to accept their right to privacy.
- ★ I have the RIGHT to a clean, healthy environment.
It is my RESPONSIBILITY to dispose of garbage and keep my work and play area clean.

In accordance with the District Policy, the B.C. Human Rights Code and the Criminal Code, there will be zero tolerance for the following:

- ★ Threat or bullying
- ★ Disobedience or refusal to follow adult direction
- ★ Theft and vandalism
- ★ Violence of any form
- ★ Discrimination against a person or group of people on the basis of race, colour, ancestry, place or origin, religion, family/marital status,
- gender, physical/mental disability, sex, age, or sexual orientation
- ★ Tobacco
- ★ Physical, verbal or sexual harassment
- ★ Possession or use of illegal substance (drugs, alcohol, tobacco)
- ★ Possession or use of weapons

Behaviour Goals

At Millstream Elementary we:

- ★ show consideration, courtesy and respect to others and their property
- ★ move, work and play safely.

These expectations are reflected in the following ways:

- ★ Keeping hands and feet to yourself (no fighting or rough play)
- ★ Using appropriate language.
- ★ Following instructions.
- ★ Showing respect to all adults, students and property.
- ★ Acting in a safe manner.

Should these rules not be observed, possible consequences may include:

- ★ completing a "social responsibility" form
- ★ conferencing with all parties involved
- ★ developing a behaviour contract
- ★ contacting parents
- ★ cleaning up the playground
- ★ referral to the counsellor
- ★ referral to the administration
- ★ restitution of others' property or self- esteem
- ★ suspension from school for day(s)
- ★ temporary loss of playground privileges
- ★ time out
- ★ walking with the supervisor
- ★ writing an apology letter
- ★ other consequences appropriate to the situation

This Code of Conduct concerning the rights and responsibilities of everyone at Millstream has been discussed with both students and staff. Please ensure you read the Code of Conduct and then sign below.

CODE OF CONDUCT

I have read the Code of Conduct.

I understand my rights.

I understand my responsibilities.

These rights and responsibilities
will help me work with others to ensure
École Millstream Elementary
will continue to be a safe and happy place.

STUDENT NAME

STUDENT SIGNATURE

PARENT/GUARDIAN NAME

PARENT/GUARDIAN SIGNATURE

I have read and discussed the CODE OF CONDUCT with my child.

TEACHER NAME/DIVISION

TEACHER SIGNATURE

I have read and discussed the CODE OF CONDUCT with my class.