

This program is designed for students whose first language is NOT French. Late French Immersion gives students the opportunity to enter into the French Immersion program, with the eventual goal of graduating from grade 12 with a bilingual Dogwood Certificate.



**Another great learning opportunity
for your child in Sooke School
District 62**



**2018 - 2019 School Year:
Information Sessions:**

**JAN. 23, 2018 @ 6:30 pm
at John Stubbs Memorial School
École Mémoire John Stubbs School
301 Zealous Crescent
Victoria, BC**

**JAN.23, 2018 @6:00 pm
at Journey Middle School
6522 Throup Road
Sooke, BC**

*If you are interested in receiving more
information about Late French Immersion,
please contact the office at John Stubbs @
250-478-5571*

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**WHAT IS
LATE
FRENCH
IMMERSION
(LFI)?**

HOW LFI WORKS !

Late French immersion begins in grade 6 with all subjects taught in French.

LFI is currently offered at John Stubbs Memorial School. Beginning September 2018, LFI will also be offered at Journey Middle School in Sooke (dependent on enrolment).

Students meet the same learning outcomes as they would in an English-speaking class. Some of the strategies employed to facilitate learning in French:

- short, simple sentences
- mime and drama
- songs

English Language Arts is reintroduced in grade 7 and students receive 80% of their instruction in French.

Late French Immersion students are in the same classes as their Early French Immersion counterparts in grade 8.

French instruction in grade 8 remains above 50%.

As students move to high school, French percentages are reduced.

By grade 12, one course is mandatory in French.

WHO MAKES A GOOD CANDIDATE FOR LFI ?

Students who are motivated, willing to take risks and have a sincere desire to learn another language.

Students who are proficient in numeracy and literacy in their grade 5 class.

Students who are able to manage their time well, miss very little school, work well in groups and are not afraid to meet the challenges of the program (especially in the beginning of grade 6)



WHAT IF PARENTS DON'T SPEAK FRENCH?

LFI teachers communicate in English with parents.

LFI parents can support their child by being interested in his or her learning, getting involved with the school, providing access to resources and supporting him or her with his or her work.

- ◇ Increase your ability to enjoy personal pleasures such as the arts, literature, music, and theatre
- ◇ 2/3 business executives in North America speak 2 or more languages.
- ◇ Learning additional languages triggers brain growth.
- ◇ Meet new friends from all over the Sooke District.
- ◇ Being bilingual gives you an edge in a job or getting promoted.
- ◇ Enhanced travel opportunities as a speaker of French.
- ◇ Find new ways to challenge yourself.
- ◇ In one of Canadian

TOP REASONS TO GO INTO LFI

